Ramona High School
Home of the Rams

Student/Parent Handbook and Spirit Days Registration Information 2019-2020

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Letter from the Principal

Dear Ramona Students and Parents,

Welcome to the 2019-2020 school year. I hope everyone had a fun, relaxing, and fulfilling summer. As you are thinking about the upcoming school year, I encourage all students to get involved in school by joining clubs, sports, or participating in activities. Ramona has a variety of programs that will be sure to fit your interest.

This year we will continue on with our mission to enhance teaching and learning with innovative practices. Students will again be issued a digital device, instead of textbooks. The device will allow students and parents 24/7 access to key performance indicators (grades, attendance, graduation requirements, state test scores, etc.) through the use of a data dashboard. Here are just a few things that you and your child will be able to do with the device:

- Look at each teacher’s website which contains syllabus, homework assignments, resources, PowerPoint lessons and assignments to support students.
- Browse the internet to help the students with homework and class assignments.
- Use the device to access the textbooks (with or without an internet connection).
- Access the Aeries Parent Portal to check grades, homework completion, attendance, progress toward graduation, and state test scores.

Throughout the year, we will send out updates and information through email blasts and newsletters. I encourage you to frequently check our website at ramona.riversideunified.org for current information. Also, please make sure we have a current email address on file, so you receive the emails.

Please review this packet for important information about spirit days and the school year. I look forward to the many successes, challenges, and experiences that the upcoming school year will bring. Please enjoy the remainder of your summer.

Sincerely,

Victor Cisneros
Principal
Registration Information

This booklet has been put together for all students (new and returning) to facilitate the registration process. Included is information regarding Spirit Day/Registration dates, required forms, school pictures, discipline and attendance policies, and other necessary topics.

Please read all information contained in this booklet thoroughly and bring the following items to Ramona High School during Spirit Days:

- Student Information (5)
  - Student Emergency Card
  - Mandatory Parent Notification Form
  - Confidential Health History
  - Title 1 Home-School Compact
  - Residency Questionnaire
- Address Verification* (any 2 of the following):
  - Current utility bill (gas or electric only)
  - Mortgage statement or lease agreement
  - Current bank statement
  - Other official document (DPSS, social security, MediCal, Medicare, Cal-WORKS, income tax return, court documents)

Parents/guardians or those listed as emergency contacts are the only individuals that may check a student out of school. To ensure student safety, the individual named must come into the office and show identification in order for the student to be released.

*In order to comply with residency requirements established under the California Education Code, it is necessary to provide proof of legal residence. If the student and parent/guardian are both residing with another individual or family in a property under the name of the other party an Affidavit of Residency is required. This form must be filled out in its entirety in the presence of a district official. The parent/guardian AND the legal owner/renter of the property must both be present with ID’s and address verification documentation is only valid for 30 days.

Spirit Days

All students are required to attend Spirit Days on the designated day/time below. Students will turn in all paperwork, verify addresses, pick up digital devices, obtain their photo ID and can purchase PE clothes/VIP Cards/Yearbooks. Students can also meet with their counselors if needed. All grade levels will register together, during your date and time based on your last name. Please read below: (This allows families with multiple students to register at one time.)

All student fines must be addressed (you may pay a portion or the full amount) prior to completing registration for the 2019-2020 school year.

Instructions:

Report to the gym, provide address verification. (for valid forms see pg 4)

Turn in Student Emergency Card, Parent Notification Form, Student Health History, Title 1 Home-School Compact and Residency Questionnaire. Parent signatures are required for all students, regardless of age.

Take picture for photo ID and the yearbook.
Pick up digital device and class schedule.
See counselor, if needed.
**Grade Level** | **Day/Date** | **Last Name/Time**
--- | --- | ---
All Grades | Tuesday | Last Name A-C
 | August 6 | 8:00AM — 11:00AM
All Grades | Tuesday | Last Name D-L
 | August 6 | 1:00PM — 4:00PM
All Grades | Wednesday | Last Name M-R
 | August 7 | 8:00AM — 11:00AM
All Grades | Wednesday | Last Name S–Z
 | August 7 | 1:00PM — 4:00PM

**All students* will receive their class color shirt for **FREE** at spirit days!!!**

(These shirts will only be available during spirit days. You must attend spirit days to receive your class color shirt.)

*The Class of 2023 (freshmen) will receive their shirts at Freshmen First Day. (8/10/19, 8-11:30 am)

You must attend Freshmen First Day to get your FREE Class of 2023 shirt.

---

**Activities Order Form**

**USB ACTIVITY CARD**

$10

Your Activity Card entitles you to **free entry to home athletic events** (excludes CIF games), the Homecoming Dance, and free entry into all performing arts events.

**RAMONA FAMILY CARD**

$25 (10 PUNCHES)

Your Ramona Family Card entitles card holder’s family members to **10 free entries to home athletic events** (excludes CIF games) and multiple activities, including entry into the Fall Play and Spring Musical. Each family member admission equals one punch on the card. More cards can be purchased throughout the school year at the finance office.

**YEARBOOK**

Regular Price

$85

Price with VIP card

$75

Spirit Day Special

$70 (offer good during Spirit Days only)

Please buy your yearbook now to ensure you get a copy and to avoid the long lines at the end of the year. The Aries Yearbook will be something you will cherish for years to come as you look back on high school memories. (Receipts will be required to claim your yearbook at the end of the year.)

**PE CLOTHES**

Students must wear proper attire (solid grey shirt and navy shorts) to participate in their PE class. Although you do not have to purchase PE clothes from Ramona High School, you can purchase a Ramona t-shirt and/or Ramona shorts on campus for your convenience during Spirit Days.

**RAMONA T-SHIRT** each

$10

**RAMONA SHORTS** each

$15

**RAMONA T-SHIRT & SHORTS Combo (with VIP)**

$20

Avoid lines during registration and purchase the following items online at the Ramona Webstore: [bit.ly/ramstore](http://bit.ly/ramstore).

Please print a receipt when ordering items online. **No refunds** on webstore.

Visit our webpage [ramona.riversideunified.org](http://ramona.riversideunified.org)

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**Lifetouch School Pictures**

Students’ ID card photos will be taken during registration. Picture packages can be purchased at a cost ranging from $17 to $55. Lifetouch offers a variety of package types, from basic to deluxe. Order forms will be available at the Lifetouch station.

Additional options and pricing packages are available on the Lifetouch website, [Mylifetouch.com](http://Mylifetouch.com). Students not in compliance with dress code will not be photographed.

**Seniors:**

Lifetouch Pictures sent a letter to all seniors with information about senior portraits. The portraits are done in the
local Lifetouch studio. The school photo ID picture is not the senior portrait. Questions about senior portraits can be directed to Lifetouch by calling 1-951-241-7733. To buy a senior ad in the yearbook, please go to: http://www.yearbookforever.com

Nutrition Services

<table>
<thead>
<tr>
<th>Meal prices:</th>
<th>Breakfast</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Student</td>
<td>$1.50</td>
<td>$3.25</td>
</tr>
</tbody>
</table>

RUSD will once again have applications for free or reduced price meals available during registration. If your student was eligible to receive free/reduced price meals at the end of June 2018, the student will remain eligible through September 2018 only. **A new application is required each year.** The new applications must be completed online and will be available July 1st. You can complete during registration or at home. Our cafeteria manager and her staff will be available to assist you. Plan on up to two weeks for your application to be processed.

To complete the application online from home you can go to the district website (www.riversideunified.org) and click on “Click here for the application” (link on the left of the homepage) or go to the site directly: https://riversideusd.rocketscanapps.com/
### REGULAR DAY

<table>
<thead>
<tr>
<th>Period</th>
<th>Schedule</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00 – 8:56</td>
<td>56</td>
</tr>
<tr>
<td>2</td>
<td>9:03 – 9:59</td>
<td>56</td>
</tr>
<tr>
<td>3</td>
<td>10:06 – 11:06</td>
<td>60</td>
</tr>
<tr>
<td>4</td>
<td>11:13 – 12:09</td>
<td>56</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:09 – 12:44</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>12:51 – 1:47</td>
<td>56</td>
</tr>
<tr>
<td>6</td>
<td>1:54 – 2:50</td>
<td>56</td>
</tr>
</tbody>
</table>

### OFFICE HOURS

Tuesdays & Thursdays beginning 9/5 except 10/17, 12/17, 12/19, 4/14, 5/21

<table>
<thead>
<tr>
<th>Period</th>
<th>Schedule</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00 – 8:47</td>
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<tr>
<td>2</td>
<td>8:54 – 9:41</td>
<td>47</td>
</tr>
<tr>
<td>3</td>
<td>9:48 – 10:39</td>
<td>51</td>
</tr>
<tr>
<td>Office Hours</td>
<td>10:46 – 11:33</td>
<td>47</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:33 – 12:08</td>
<td>35</td>
</tr>
<tr>
<td>4</td>
<td>12:15 – 1:02</td>
<td>47</td>
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<tr>
<td>5</td>
<td>1:09 – 1:56</td>
<td>47</td>
</tr>
<tr>
<td>6</td>
<td>2:03 – 2:50</td>
<td>47</td>
</tr>
</tbody>
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### STAFF COLLABORATION

Wednesdays Except 10/16, 12/18, 5/27

<table>
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<tr>
<th>Period</th>
<th>Schedule</th>
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<tbody>
<tr>
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<tr>
<td>2</td>
<td>8:54 – 9:41</td>
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<tr>
<td>3</td>
<td>9:48 – 10:43</td>
<td>55</td>
</tr>
<tr>
<td>4</td>
<td>10:50 – 11:37</td>
<td>47</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:37 – 12:12</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>12:19 – 1:06</td>
<td>47</td>
</tr>
<tr>
<td>6</td>
<td>1:13 – 2:00</td>
<td>47</td>
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### MINIMUM DAY

8/30, 10/25

<table>
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<th>Minutes</th>
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<tbody>
<tr>
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<td>47</td>
</tr>
<tr>
<td>3</td>
<td>9:48 – 10:39</td>
<td>51</td>
</tr>
<tr>
<td>4</td>
<td>10:33 – 11:12</td>
<td>42</td>
</tr>
<tr>
<td>5</td>
<td>11:15 – 12:01</td>
<td>47</td>
</tr>
<tr>
<td>6</td>
<td>12:08 – 12:50</td>
<td>43</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 – 1:25</td>
<td>35</td>
</tr>
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### ASSEMBLY & RALLIES (MORNING)

9/13, 10/11, 11/22, 1/17, 3/20

<table>
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<td>8:54 – 9:33</td>
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<tr>
<td>3</td>
<td>9:48 – 10:43</td>
<td>55</td>
</tr>
<tr>
<td>4</td>
<td>10:50 – 11:37</td>
<td>47</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:37 – 12:12</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>12:19 – 1:06</td>
<td>47</td>
</tr>
<tr>
<td>6</td>
<td>1:13 – 2:00</td>
<td>47</td>
</tr>
</tbody>
</table>

### PSAT/SAT/ASVAB

10/16

<table>
<thead>
<tr>
<th>Period</th>
<th>Schedule</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing</td>
<td>8:00 – 12:50</td>
<td>290</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 – 1:25</td>
<td>35</td>
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### ASSEMBLY (AFTERNOON)

<table>
<thead>
<tr>
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<th>Schedule</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>1</td>
<td>8:00 – 8:43</td>
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<td>8:54 – 9:33</td>
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<tr>
<td>3</td>
<td>9:48 – 10:30</td>
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</tr>
<tr>
<td>4</td>
<td>10:37 – 11:20</td>
<td>43</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:20 – 11:55</td>
<td>35</td>
</tr>
<tr>
<td>S/Assembly</td>
<td>12:00 – 2:00</td>
<td>118</td>
</tr>
<tr>
<td>6</td>
<td>1:13 – 2:00</td>
<td>47</td>
</tr>
</tbody>
</table>

### FINAL EXAMS

12/17, 12/18, 12/19, 5/22, 5/26, 5/27

<table>
<thead>
<tr>
<th>Period</th>
<th>Schedule</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>1/2/3/4</td>
<td>8:00 – 10:05</td>
<td>125</td>
</tr>
<tr>
<td>4/5/6</td>
<td>10:15 – 12:20</td>
<td>125</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:20 – 12:55</td>
<td>35</td>
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### CAST TESTING

4/13, 4/14

<table>
<thead>
<tr>
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<th>Minutes</th>
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<tr>
<td>1 or 2</td>
<td>8:00 – 9:50</td>
<td>119</td>
</tr>
<tr>
<td>3 or 4</td>
<td>10:08 – 12:07</td>
<td>119</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:07 – 12:42</td>
<td>35</td>
</tr>
<tr>
<td>5 or 6</td>
<td>12:51 – 2:50</td>
<td>119</td>
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</table>

### DISASTER DRILL

10/17

<table>
<thead>
<tr>
<th>Period</th>
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<th>Minutes</th>
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<tbody>
<tr>
<td>1</td>
<td>8:00 – 8:59</td>
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</tr>
<tr>
<td>2</td>
<td>8:58 – 9:49</td>
<td>51</td>
</tr>
<tr>
<td>4</td>
<td>11:28 – 12:19</td>
<td>51</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:19 – 12:54</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>1:01 – 1:52</td>
<td>51</td>
</tr>
<tr>
<td>6</td>
<td>1:59 – 2:50</td>
<td>51</td>
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### HOMECOMING

10/18

<table>
<thead>
<tr>
<th>Period</th>
<th>Schedule</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>1</td>
<td>8:00 – 8:59</td>
<td>26</td>
</tr>
<tr>
<td>2</td>
<td>8:53 – 9:59</td>
<td>26</td>
</tr>
<tr>
<td>3/Assembly</td>
<td>9:06 – 11:11</td>
<td>125</td>
</tr>
<tr>
<td>4</td>
<td>11:18 – 12:44</td>
<td>26</td>
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<td>5</td>
<td>11:51 – 12:17</td>
<td>26</td>
</tr>
<tr>
<td>6</td>
<td>12:24 – 12:50</td>
<td>26</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 – 1:23</td>
<td>35</td>
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### RAMONA DAY

5/15

<table>
<thead>
<tr>
<th>Period</th>
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<th>Minutes</th>
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<tr>
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<td>8:00 – 8:29</td>
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<tr>
<td>2</td>
<td>8:36 – 9:05</td>
<td>29</td>
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<tr>
<td>Assembly</td>
<td>9:05 – 10:21</td>
<td>29</td>
</tr>
<tr>
<td>3</td>
<td>10:28 – 11:02</td>
<td>34</td>
</tr>
<tr>
<td>4</td>
<td>11:09 – 11:38</td>
<td>29</td>
</tr>
<tr>
<td>5</td>
<td>11:45 – 12:14</td>
<td>29</td>
</tr>
<tr>
<td>6</td>
<td>12:21 – 12:50</td>
<td>25</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 – 1:25</td>
<td>35</td>
</tr>
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## Important Dates

### 2019-2020

**Semester 1**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/12</td>
<td>First Day of School</td>
<td></td>
</tr>
<tr>
<td>8/20-8/23</td>
<td>Senior Yearbook Pictures (after school)</td>
<td></td>
</tr>
<tr>
<td>8/29</td>
<td>Back-to-School Night</td>
<td>1/8</td>
</tr>
<tr>
<td>8/30</td>
<td>Minimum Day release at 12:50</td>
<td>1/9</td>
</tr>
<tr>
<td>9/2</td>
<td>Holiday- Labor Day</td>
<td>1/13-1/17</td>
</tr>
<tr>
<td>9/5</td>
<td>Office Hours begin</td>
<td>1/14</td>
</tr>
<tr>
<td>9/13</td>
<td>Rachel’s Challenge Assembly</td>
<td></td>
</tr>
<tr>
<td>9/17</td>
<td>Yearbook make-up pictures (theater lobby)</td>
<td>1/15-1/16</td>
</tr>
<tr>
<td>9/27</td>
<td>Senior pictures are due</td>
<td>1/17</td>
</tr>
<tr>
<td>10/1</td>
<td>Club paperwork due</td>
<td>1/20</td>
</tr>
<tr>
<td>10/11</td>
<td>Club Rush Assembly</td>
<td>1/25</td>
</tr>
<tr>
<td>10/11</td>
<td>End of 1st Quarter</td>
<td>1/30</td>
</tr>
<tr>
<td>10/16</td>
<td>PSAT/SAT/ASVAB Testing Day and Class of 2020 picture</td>
<td>2/5</td>
</tr>
<tr>
<td>10/17</td>
<td>Great Quake Shake (@10:17)</td>
<td>2/14</td>
</tr>
<tr>
<td>10/18</td>
<td>Homecoming Day (rally, carnival, parade, game, dance) release at 12:50</td>
<td></td>
</tr>
<tr>
<td>10/21-10/25</td>
<td>Bullying Prevention Week</td>
<td>4/2</td>
</tr>
<tr>
<td>10/24</td>
<td>Parent Teacher Conferences</td>
<td>4/10</td>
</tr>
<tr>
<td>10/28-11/1</td>
<td>Red Ribbon Week</td>
<td>4/23</td>
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<tr>
<td>10/31</td>
<td>Perfect Attendance Luncheon</td>
<td>5/4-5/8</td>
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<tr>
<td>11/7</td>
<td>Honor Roll Ice Cream Social</td>
<td>5/4-5/15</td>
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<tr>
<td>11/8</td>
<td>Blood Drive</td>
<td>5/14</td>
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<tr>
<td>11/11</td>
<td>Holiday- Veteran’s Day</td>
<td>5/15</td>
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<tr>
<td>11/12-11/15</td>
<td>Kindness Week</td>
<td>5/15</td>
</tr>
<tr>
<td>11/22</td>
<td>Ram Pride Assembly</td>
<td>5/18-5/20</td>
</tr>
<tr>
<td>12/6</td>
<td>Performing Arts Holiday Assembly</td>
<td>5/21</td>
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<tr>
<td>12/17-12/19</td>
<td>Final Exams</td>
<td>5/22-5/27</td>
</tr>
<tr>
<td>12/20</td>
<td>End of 1st Semester (no school for students)</td>
<td>5/27</td>
</tr>
<tr>
<td>12/31</td>
<td>Last day to buy yearbook ads</td>
<td>5/28</td>
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**Semester 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Year</th>
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<tbody>
<tr>
<td>1/8</td>
<td>Senior Assembly</td>
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<tr>
<td>1/9</td>
<td>Perfect Attendance Luncheon</td>
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<tr>
<td>1/17</td>
<td>Winter Sports Pep Rally</td>
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<tr>
<td>1/20</td>
<td>Holiday- Martin Luther King Day</td>
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<tr>
<td>1/25</td>
<td>Midwinter Dance (open to grades 9-12 and guests)</td>
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<tr>
<td>1/30</td>
<td>Honor Roll Ice Cream Social</td>
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<tr>
<td>2/5</td>
<td>8th Grade Visitation Day</td>
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<tr>
<td>2/14</td>
<td>Holiday- Lincoln’s Day</td>
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<tr>
<td>2/17</td>
<td>Holiday- President’s Day</td>
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<tr>
<td>3/16-3/20</td>
<td>Spirit Week</td>
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<tr>
<td>3/20</td>
<td>Spring Sports Pep Rally</td>
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<tr>
<td>4/2</td>
<td>Perfect Attendance Luncheon</td>
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<td>4/10</td>
<td>Blood Drive</td>
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<tr>
<td>4/13-4/14</td>
<td>CAST Testing (block schedule)</td>
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<tr>
<td>4/23</td>
<td>Honor Roll Ice Cream Social</td>
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<tr>
<td>5/4-5/8</td>
<td>Staff Appreciation Week</td>
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<tr>
<td>5/14</td>
<td>Senior Awards Night</td>
<td></td>
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<tr>
<td>5/15</td>
<td>Ramona Day (assembly &amp; carnival)</td>
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<tr>
<td>5/18-5/20</td>
<td>Senior Final Exams</td>
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<tr>
<td>5/21</td>
<td>Senior Check Out</td>
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<tr>
<td>5/21</td>
<td>Senior Sunset</td>
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<tr>
<td>5/22-5/27</td>
<td>Final Exams</td>
<td></td>
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<tr>
<td>5/27</td>
<td>Graduation</td>
<td></td>
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<tr>
<td>5/28</td>
<td>End of 2nd semester (no school for students)</td>
<td></td>
</tr>
</tbody>
</table>
Contact Us

Telephone Numbers

School Phone Number  951.352.8429
Main Office  ext. 65000
Attendance  ext. 65240
Athletics  ext. 65209
Discipline  ext. 65219
Counselors  ext. 65251/65207
Health Office  ext. 65225
Library  ext. 65216
Finance  ext. 65245

Administration

Principal  Victor Cisneros  ext. 65200
Asst. Principal  Kristian Sorensen  ext. 65206
Guidance  Michael Gull  ext. 65208
Asst. Principal  Lindsay Chavez  ext. 65203
Student Services  John Tibbels  ext. 65248
Student Services  Annabelle Porter  ext. 65247

Website/Facebook

ramona.riversideunified.org
http://www.facebook.com/RamonaRams
Parent Involvement

Ramona High School welcomes active parents and community involvement. The events listed below offer opportunities for parents, students, staff and the community to be involved and informed.

Back-to-School Night/Parent Teacher Conferences

This year we will be holding a Back-to-School Night as well as a Parent Teacher conference provide an opportunity to meet individually with teachers to review student academic progress. Conferences are held in the gym, 4pm—7pm. More details to follow via mail and phone message notifications.

August 30, 2018  October 25, 2018

English Language Advisory Committee (ELAC)

English Language Advisory Committee meetings are held on Tuesdays at 4:30 pm in the cafeteria.

| September 17, 2019 | October 15, 2019 | November 19, 2019 |
| December 17, 2019 | January 21, 2020  | February 18, 2020 |
| March 17, 2020    | April 21, 2020   | May 19, 2020      |

School Site Council

School Site Council meetings are held on Tuesdays at 3:30pm in the LCR.

| September 17, 2019 | October 15, 2019 | November 19, 2019 |
| January 21, 2020  | February 18, 2020| March 17, 2020    |
| April 21, 2020    | April 21, 2020   |

Family Engagement Center

Ramona High School’s Family Engagement Center is located in room 402 right next to the preschool (access through the back parking lot on Jefferson St.) Please visit M-Th 9am-2pm.

Student Involvement

School activities are a vital component in students’ overall personal development. Involvement in school activities beyond the classroom yields many benefits—improved grades, opportunities to explore personal interests, higher self-esteem and fewer discipline problems. Ramona High School offers many opportunities for students to become involved and we encourage all students to get involved in School+2 by joining at least two extra-curricular activities, programs and/or athletics.

Athletics

Ramona High School offers many opportunities for students to participate in team and individual sports—football, baseball, softball, basketball, volleyball, wrestling, water polo, swimming, soccer,
tennis, track and cross country. The Ramona Athletic Program helps develop character, responsibility, work ethic, skill, and lifelong friendships. All athletes must have a completed athletic clearance packet (physical exam, insurance, code of conduct) completed prior to participation in any tryout or sport. For information on tryouts and summer camp times, contact the athletic director, John Tibbels, at ext. 65248 or email  
jtibbels@rusd.k12.ca.us

**Clubs and Interest Organizations**

Ramona High School has more than 75 clubs representing a broad range of interests. Examples include anime, fashion, religious or ethnic interests, ceramics, Model UN and many more. If an interest is not represented, students are encouraged to form a new club.

**Guidance Information**

Ramona High School Guidance Department strives to provide an appropriate and individual course of study designed to meet the needs of each student. Due to the advance curriculum planning and staffing required to meet student needs as indicated during registration, the Guidance Department cannot honor requests for course changes unless the request meets one or more of the criteria listed below.

- Student schedule reflects missing periods or double-scheduled periods.
- Student does not meet the pre-requisite for the course.
- Student does not meet minimum requirements to continue in the course beyond the quarter/semester.
- Schedule change is necessitated through a disciplinary action by an Assistant Principal or the Principal.
- Student qualifies for and enters a special program: special education, English language learner, academy, alternative program, athletics, AVID, work experience, or ROP.
- Student experiences a verifiable personal or medical condition that causes academic performance to decrease.

**Counselors:**

- Janelle Brayley  ext. 65237  jbrayley@rusd.k12.ca.us
- Mark Lim  ext. 65239  mlim@rusd.k12.ca.us
- Stacy Ivery  ext. 65238  sivery@rusd.k12.ca.us
- Aimee Pizzica  ext. 65236  apizzica@rusd.k12.ca.us
- Vanessa Rabing  ext. 65112  vrabing@rusd.k12.ca.us

**Career Guidance Assistant**

LaTreshea Wallace  ext. 65118  lswallace@rusd.k12.ca.us

**Student Assistant Plan (Sap) Counselor**

Kathleen Sarmiento  ext. 65116  KSarmiento@rusd.k12.ca.us
For more information, A-G Requirements, FAFSA visit ramona.riversideunified.org

CLASS OF 2023

Attention all incoming 9th graders!
The students and staff of Ramona High School would like to invite the Class of 2023 to the tenth annual

Freshman First Day

This event is absolutely essential for all freshmen!!!

You will receive goodies on this day that will not be available at any other time, so don’t miss out!

You will receive:

1) your free Class of 2023 t-shirt
2) a tour of the campus
3) your final class schedule
4) a large, sturdy, 3-ring binder to use for the school year
5) the bell schedules for the year
6) a calendar showing all important dates for the year

Friday, August 9, 2019
8am—10:00am
Ramona High School Gym

Wear comfortable clothes (you will be moving around and sitting on the ground) and don’t bring any “stuff”...travel light.

Parents:
The purpose of this orientation is to smooth the transition between middle school to high school. Large – and small-group activities are designed to address 9th grade students’ needs and concerns in an enjoyable manner. If you have any questions, please call the main office at 951-352-8429.
Technology at Ramona

In 2011-2012 Ramona High School became a fully implemented digital high school. Students are issued a digital device instead of text books. This device allows students to have access to all of their textbooks and materials for each of their classes. The device is checked out to students just like textbooks. We encourage students to purchase insurance for their device as a precaution against damage and theft. Low cost insurance information will be provided during registration. RUSD is working hard to provide opportunities to those who do not have access to a digital device but we also understand that you may already have this resource or be willing to purchase one.

BYOD – Bring Your Own Device

Many students opt to bring their own device instead of checking one out from the library. We encourage this as students can personalize their own device, and purchase one that meets their standards. A variety of devices will fit our current program. Again, we encourage students to purchase insurance for their device as a precaution against damage or theft. Many of the devices on the market are very affordable and serve multiple purposes. By purchasing a device for your student, they will continue to have access to it and be able to extend their learning even through the summer months.

Students who bring their own devices do not need to check out a device from the library. They DO need to register it with the library for our records. At registration, or any time of the year, simply bring your personal device into the library for verification.

Digital Device Suggestions

While Ramona will issue each student a device, we urge you to purchase your own if possible in lieu of a school issued device. When purchasing your own device, be sure that it has a minimum 8GB of memory and is Wi-Fi enabled.

BYOD Buying Guide

Recommended - Chromebooks or laptops work in all of our classes and allow you to participate in any program we currently utilize. We favor devices with keyboards that help students meet current ISTE standards. All mini notebooks and laptops must be Wi-Fi enabled for access to cloud-based services.
Riverside Unified School District

Acceptable Use Policy for Student of Technology Resources

Riverside Unified School District (RUSD or District) is pleased to offer students access to district computers, communications systems (email, web sites, smart phones, blogging, podcasting and/or other emerging technologies), the Internet and an array of technology resources to promote educational excellence and innovation. While using District and personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and local guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

Access to RUSD technology resources is provided to students who agree to act in a considerate and responsible manner. Prior to being allowed access to the Internet at school or through technology resources provided through RUSD, students and their parents must sign the RUSD Acceptable Use Consent Form acknowledging their responsibilities. Students must comply with RUSD standards and honor this agreement to be permitted the use of RUSD technology.

RUSD technology resources are provided to students to conduct research, access curriculum resources, enhance parent involvement, complete assignments, and communicate with others in furtherance of their education. Access is a privilege, not a right; as such, general rules of school behavior apply. Just as students are responsible for good behavior in a classroom or on school grounds, they must also be responsible when using school computer networks or personal technologies.

If a student violates any of these rules, his/her use shall be terminated and future access may be denied. Disciplinary action may also result. If possible criminal activity is discovered, the proper law enforcement authorities will be notified. Disciplinary action for students shall be in accordance with existing discipline policies and may include suspension or expulsion in accordance with the laws of the State of California and RUSD policy.

1. RUSD technology resources shall only be used to access educational information and to promote learning activities both at school and home, including the facilitation of communication between the home and school.

2. Students shall not load personal software or programs on District computers nor shall they download programs from the Internet without the approval of their instructor.

3. Virtual and physical vandalism shall not be tolerated. Any intentional act by a student that damages or interferes with performance of District technology hardware, software, operating systems, communication systems, will be considered vandalism and will be subject to school discipline and/or appropriate criminal or civil action.

4. Not all access to the Internet can be supervised. Students agree not to send, access, submit, publish, display or print over the Internet or RUSD network, or using RUSD technology resources, any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, offensive or illegal material. Cyber bullying is specifically prohibited. It shall be the student’s responsibility to report the inappropriate use, web site, or communication to the student’s teacher or other staff member.

5. Although the District uses a software filter to block known inappropriate web sites and prohibit access to harmful materials accessed from a District network, the District does not filter or block access to harmful materials accessed from a District-provided resource that is being used outside of the District network. Under any circumstances, filtering technology is not perfect and therefore may in effect both interfere with legitimate educational purposes and allow some objectionable material to be viewed.

6. The use of RUSD technology resources is not private; students should not expect that files stored on or transmitted via the District’s resources will be confidential. All digital transmissions are subject to inspection and/or monitoring by District employees and other officials. Digital storage is RUSD property, and as such, network administrators will review files and communications to maintain system integrity and ensure that students are using technology responsibly.

7. RUSD denies any responsibility for the accuracy of information obtained from the Internet or on-line resources.

8. RUSD makes no warranties of any kind, expressed or implied, for the technology resources it provides to students.

9. Copyright ©, Trademark ™ and/or Registered ® laws must be adhered to at all times. All materials from the Internet and other digital resources, including graphics, which are used in student projects or reports, must be properly cited. Copyrighted, Trademarked or Registered materials may not be placed on the Internet without the permission of the author.

10. Students shall not post or transmit their own or other’s personal information such as home addresses, telephone numbers, last names, photos or other personal identifying information.

11. The use of District technology resources may involve the use of a password, network access code or other identifying or validating code. Such passwords and codes are to be protected as private information provided to the individual user for their sole purpose. Such passwords and codes shall not be disclosed by the student to others.

12. Students shall not use District technology resources to conduct for-profit business activities or to engage in religious activities. Students shall not use RUSD technology resources for advertising, promotion commercial purposes or similar objectives, including the purchase of any items or services.

13. Students may bring personal technology, including computers, smart phones, network access devices, or other electronic signaling devices to school provided that such technology is used for instructional purposes. Students shall abide by the instructions provided by teachers and other school staff in the use of such personal technologies. Access to the Internet or other District communication systems from personal technology is limited to wireless access points on the school campuses or other access devices away from school. Access to the Internet or other District communication systems from personal technology is not available via hardware connections.

Consequences of Misuse and/or Violation of the Provisions of this Agreement Misuse of personal or District or personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, may result in disciplinary action up to and including expulsion from the schools of the District. This Agreement shall be used in conjunction with RUSD Board of Education policies, California Education Code, and other local, state, and federal laws and regulations governing the applicable matter.

Students, parents and guardians should recognize that the nature of the use of District technology resources extends outside of the school itself and into off-campus remote locations such as homes. The District’s jurisdiction to enforce student behavior and discipline policies and rules shall apply whether the misuse or violation is at school or away from school as long as the District’s technology resources are being used in the inappropriate behavior.

Limitation of Liability

Riverside Unified School District shall not be responsible for any damages suffered by the student, including those arising from non-deliveries, misdeliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student’s own risk.

Riverside Unified School District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet. The District assumes no liability for personal technology, including computers, smart phones, network access devices, or other electronic signaling devices, if such devices are damaged, lost or stolen. The student and his/her parent/guardian shall indemnify and hold Riverside Unified School District harmless from any losses sustained as the result of use or misuse of the district’s technology resources by the student, and/or the loss or damage of personal technology.
Ramona Respect and Tolerance Policy

Our Mission at Ramona
Ramona High School exists to educate, inspire, and prepare our students to be college and career ready.

Why We Need a Policy
Ramona High School is a community which dedicates itself to the safety and well being of all students and recognizes that human dignity is the basis for all of our relationships and growth.

Definition of Misconduct
Any physical, spoken, or written action of abuse, violence, harassment, intimidation, extortion, use of vulgarity, cursing, making remarks of a personally destructive nature toward any other person, or any restriction or prevention of free movement of an individual is prohibited. This prohibition applies whether the act is deliberate, intentional, or unintentional or is directed toward an individual or group regarding race, color, creed, national origin, gender, sexual orientation, physical or mental disability, political or religious ideology.

Corrective Action
1. Discipline file entry, parent notification and counseling: possible detention
2. In-School suspension, short or long-term suspension;
3. Emergency suspension (may or may not be final, depending on investigation of incident)/final expulsion;
4. Police may be contacted; charges may be filed.

Note: The severity of the offense dictates the consequence. These expectations apply to all facets of school life— at school or at school activities, going to or coming from school, at bus stops and on field trips.

How to file a Grievance
Consult with the Assistant Principal of Discipline to file a formal, written report. District policy and all applicable laws will be followed regarding all grievances.

Putting a Stop to Disrespect
Step one: Always model respect for others
Step two: When you witness a behavior that is in violation of the Respect Policy, tell the person to stop. Apathy, silence or laughter encourages the abuse and further disrespects the victims. Inform an adult in school.
Step three: If the behavior doesn’t stop, contact an administrator as soon as possible to initiate a complaint. Again, report to the adults in charge of the area.
Step four: If the behavior continues, keep track of what happens, write it down and contact the administrators again. Keep the adults informed.
Ramona High School

Discipline/Attendance Regulations

DISCIPLINE RULES

All students are expected to conduct themselves appropriately at all times. Suspension from school and possible expulsion from the Riverside Unified School District will result if any of the following infractions occur,

Education Code Section 48900:

a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person (assault)
   (2) Willfully used force or violence upon the person of another, except in self-defense (battery).

b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object (including Laser lights, Mace, Chains, Pepper Spray, or Spike Jewelry).

c) Possessed, used, sold or otherwise furnished or been under the influence of any controlled substance, alcoholic beverage, or intoxicant of any kind.

d) Offered or arranged or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person a replica substance.

(e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property.

g) Stole or attempted to steal school property or private property.

h) Possessed or used tobacco or any product containing tobacco or nicotine products.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia.

k) Disrupted school activities, or willfully defied the authority of school personnel.

l) Knowingly received stolen school property or private property.

m) Possessed an imitation firearm.

n) Committed or attempted to commit a sexual assault, or committed a sexual battery.

o) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding.

p) Aided or abetted, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person.

E.C. 48900.2 Committed sexual harassment.

E.C. 48900.3 Caused, attempted to cause, threatened to cause or participated in an act of hate violence.

E.C. 48900.4 Intentionally harassed, threatened, or intimidated a student or a group of students.

E.C. 48900.7 Made terrorist threats against school officials or school property or both.

CALIFORNIA ZERO TOLERANCE

Any student who has committed any of the following violations while under school jurisdiction shall be immediately suspended and expelled for one calendar year. This expulsion is effective in all schools in the district and in the State of California:

1. Possession, sale, or furnishing of a firearm
2. Brands a knife or another weapon
3. Unlawful sale of a controlled substance
4. Committing or attempting to commit sexual assault or committing sexual battery
5. Possessed an explosive

DISTRICT REGULATIONS FOR DRUGS, ALCOHOL AND TOBACCO

1. Using or possessing alcohol or intoxicants of any kind:
   First offense – 5 day suspension
   Second offense – recommendation for expulsion.

2. Furnishing, selling, or transporting for sale intoxicants of any kind:
   First offense – 5 day suspension and recommendation for expulsion.

3. Possession or using nicotine products:

First Offense – Saturday School; parents/guardian notified.
Second Offense – 2-day suspension: parent/guardian notified.

STUDENT PARKING LOT

The student parking lot is closed to students during the school day. All students with their parking permit must park in the student parking lot. Students are prohibited from parking in the C-Lot, (Lot next to Jones Park), the back parking lot and the lot behind the cafeteria. All vehicles are subject to search while on school grounds. All students parking on campus must properly display a current Ramona High School parking permit on any vehicle they intend to drive to school and park in the designated student lot located in the front of the campus. Students will be required to affix their Ramona Parking Permit to a visible location on the rear view mirror of the vehicle. The first parking permit will be free. Any additional vehicle permit, and/or replacement permit will cost $5. To receive a parking permit, students must be at least sixteen years of age, hold a valid California Driver’s License, show current vehicle registration and proof of current vehicle insurance. Should students anticipate driving more than one vehicle, they must register and purchase a parking permit for each vehicle separately. Parking on campus is considered a privilege and may be revoked if students violate the vehicle code set forth in the Parent/Student Handbook.

When applying for a school parking permit, please complete the appropriate form and attach copies of the information requested below. Return all permit paperwork to the Discipline office on the first day of school. If registering an additional vehicle, and/or requesting a replacement permit, students must return the form, a $5 parking permit fee, and all necessary copies to the Discipline office.

SCHOOL RULES AND REGULATIONS

1. The teachers’ classroom rules are to be respected and followed.

2. Students must identify themselves when asked; follow directions from school personnel, and carry their I.D. at all times. Hall Passes are required during class time. Students without Hall Passes during class time will receive disciplinary consequences.

3. Students must not be vulgar, obscene, or profane in speaking, acting or writing.

4. Student use of electronic devices is at the discretion of the teacher. Students using electronic devices without express teacher permission or for purposes that are not instructional related or that lead to school or class disruption shall be subject to regular school discipline procedures. Parents and students are hereby notified that school staff assume no liability whatsoever for electronic devices brought on school grounds. In addition, school staff will not search for, investigate nor attempt to recover any such item that is lost, stolen or broken on school grounds.

5. During instructional time and in all classrooms, cell phones must be off and out of view. Students found in violation of this rule shall be subject to regular school discipline procedures, including item confiscation, parent pick up, detention, referral to Saturday School, school suspension.

6. Students must not use bicycles, skateboards, skates, or motorized vehicles on school grounds. All skateboards must be kept in the skateboard racks and bicycles in the bicycle rack. Students are responsible for providing a lock to safeguard all bicycles and skateboards.

7. Students are not permitted to have markers, spray paint or other items that may be used to cause vandalism.

8. Students are not permitted to engage in inappropriate displays of affection.

9. No type of bullying or violent behavior is permitted. Bullying is any type of unkind behavior that hurts scares or coerces someone to do something that is wrong. Violence is any mean word, look, sign, or act that hurts a person’s body, feelings, or possessions.

10. We would no longer be allowing lunch deliveries/drop-off at Ramona High School.lunches will only be accepted with written notice via medical notice.

ACADEMIC DISHONESTY

It is cheating when you use someone else’s knowledge or works and claim as your own and/or knowingly allows another student or use your work and call it his/her own. It is also cheating to knowingly use material and/or knowledge gained from documents taken from teachers, staff members, and/or testing companies without permission. The following actions may be taken (per RUSD policy #5131.9):

1st Offense - Student will receive a discipline referral, a zero on the assignment, and parent contact will be made. Student may receive a Saturday
2nd Offense–Student will receive a discipline referral, a zero on the assignment, and parent contact will be made. Student will receive a Saturday School and/or other means of correction.

3rd Offense–Student will receive a discipline referral, a zero on the assignment, parent contact will be made, and Principals’ Conference will be scheduled, and the student shall be suspended for 1 day. The student shall be removed from leadership positions and extracurricular activities, and the student will be ineligible for school wide honors, awards, or recognitions. Notification will be made on the student’s record.

SEARCH AND SEIZURE
In order to maintain order on the school premises it may be necessary, at times, to conduct searches of student vehicles and/or lockers, or to require student to submit to searches for weapons, drugs, or other prohibited contraband.

CANINE DETECTION PROGRAM
RUSD contracts Interquest Detection Canines to provide random visits to the school sites in order to help maintain drug and weapon free schools. Interquest detection canines are capable of detecting illegal drugs, alcohol, gunpowder and many medications. Classrooms, student bags, jackets, cars and lockers are subject to inspection by the canine.

USE OF BREATHALYZERS
In the event a student exhibits any signs of alcohol consumption, the breathalyzer exam procedure will be used. It is not the intent of the District to randomly test students. It is the intent to have the breathalyzer procedure serves as a deterrent to students attending school or school functions after consuming alcohol. Refusal to submit to the breathalyzer procedure will be considered to be a positive test for the presence of alcohol and the student will be disciplined in accordance with District policy.

Breathalyzer tests will be conducted by school administrators or designees. The procedure will be administered in a secure area away from student traffic whenever possible and the results will be forwarded to the Principal for appropriate action. Parents will be notified when their student tests positive for the presence of alcohol.

SENIOR CONSEQUENCES
Any Senior who is found to have violated Education Code 48900 (including academic dishonesty) may be restricted from participating in Senior Activities up to and including Prom, Mid-Winter, Grad Night, and Commencement. This also includes removal from Commencement activities such as speaking at graduation, Senior Celebration, and/or representing Ramona as a Valedictorian, Salutatorian and USB Officers. Seniors will be required to sign a senior contract which details the additional behavior requirements of a graduating Senior.

SCHOOL CONSEQUENCES
One or more of the following corrective measures will be used when a school rule is violated. The student’s discipline record, nature and degree of the violation will determine which measure(s) will be used.

1. Warning
2. Parent Contact/Conference
3. Detention
4. Behavior Contract
5. Supervised Study Room
6. Saturday School
7. Alternative School Placement
8. Off Campus Suspension
9. Expulsion
10. Police Contact

Failure to serve any assigned consequence will result in further disciplinary action. Students assigned to the Supervised Study Room, Detention, or Saturday School must bring schoolwork or reading material. No talking or noise-making is permitted.

ATTENDANCE
Each student at Ramona High School shall be present and on time to each class that he or she is scheduled to attend. Any unexcused absence or tardy is in violation of Ramona’s Attendance Rules & Regulations. Further, the student is in violation of the State of California’s Compulsory Education Laws. Ramona High School is a closed campus; a student may NOT leave campus during the school day unless he/she has the PRIOR APPROVAL of the Attendance Office or Health Office, and parent permission. Students who do not follow these rules and regulations are subject to disciplinary action. The parent or guardian is responsible for explaining absences on the first day of the absence by telephone to the Attendance Office or sending a note on the day of the student’s return to school, but not later than three days after the student’s return to school. Students with excused absences must clear the absence to receive make-up work. Students, under the Compulsory Education Laws, may be excused from school only for personal illness, medical or dental appointments, a funeral of a family member or close friend, and employment conference, religious holiday or ceremony or for other justifiable personal reasons arranged in advance through the principal or designee.

TARDY POLICY
In order to support the Ramona High School’s instructional program, it is each student’s responsibility to arrive to class on time. Students not arriving to class on time will be given a consequence.

Tardy Policy- Cumulative (Resets Each Semester)

1-2 Tardies (Warning)
3-7 Tardies (After School Detention)
8-10 Tardies (Wednesday School)
11+ Tardies (Saturday School and Possible Loss of Participation in school wide events: (Ex: Dances, Grad Night, Assemblies, Field Trips, Etc.)

Students who are found out of their assigned class without written permission of the teacher may expect to receive appropriate disciplinary consequences.

NO ACTIVITY LIST
Ramona will implement the use of a No Activity List this year to deal with chronic discipline and attendance issues related to student behavior. Students placed on the No Activity List will not be allowed to attend extracurricular events (including pep rallies, assemblies, school dances, etc.) until such behavior has been rectified or consequences served.

DETENTION/SATURDAY SCHOOL
Detention is assigned for either lunch time or after school. Failure to serve detention may result in Saturday School, or an outside suspension from school. Saturday School begins at 8am and ends at 12:15 pm. Students are expected to bring homework or other study materials.

ATTENDANCE OFFICE
Students have three days to clear absences through parent phone calls or parent/doctor notes. Failure to clear absences will result in the student being marked truant and may inhibit a student’s ability to make-up class work.

Call (951) 352-8429 (24 hours), visit the Attendance Office to clear an absence, or visit bit.ly/RAMabs

Continued and willful violation of Ramona’s Attendance Regulations will be treated as defiance of school rules. Any or all of the following consequences may apply to students with attendance problems:

1. Parent Conference
2. Daily Period Attendance Cards
3. Detentions
4. Supervised Study Room
5. Saturday School
6. Community Service
7. Placement on a No-Activity List
8. Student Study Team
9. S.A.R.T.
10. S.A.R.B.
11. Referral to the District Attorney’s Office
12. Riverside Police Department citation/time

IMPORTANT NOTE
Student Dress Code

Ramona High School is a teaching and learning institution. Students are expected to wear clothing which is appropriate for school and school sponsored activities. This means that clothing shall be decent, distraction free, free of any intimidation factor and free of advertising of items that students are forbidden to buy or have in their possession. If an administrator deems that any student violates the dress code, the student will be asked to change his/her clothing at the school to a loaner or PE shirt, a parent may be asked to bring an appropriate change of clothing. The dress code will be strictly enforced.

Definitions:

- **Decent** means that the body shall be covered from the arm pit to mid-thigh. Strapless and low plunging necklines or midriff-baring tops are not permitted. Underwear is to be covered by outerwear. All pants must fit on or above the hip bone without being belted or otherwise altered. If the pants begin to slide when the belt it removed, they are too big. Tops are considered too short if the skin shows as the student sits, walks or engages in usual activities. Clothing shall also be free of pictures or slogans with sexual references, drug references, or anything administration deems inappropriate.

- **Distraction Free** means clothing may not divert the attention of students away from lessons and studies. This might include clothing which is dirty or ragged, transparent, is decorated with graffiti colors, or has slogans or pictures deemed by staff members or Riverside Police Department as disruptive or offensive to others.

- **Free of any intimidation factor** means that clothing associated with membership in gangs is not permitted. Specifically, no hair nets, head rags, bandanas or clothing with gang logos. Names or nicknames embroidered, sprayed or printed on clothing or hats are not acceptable. Sagging/baggy pants and hanging web belts or chains, and gloves on waist, head rags, bandanas or clothing with gang logos. Names or nicknames embroidered, sprayed or printed on clothing or hats or illegal acts)

- **Free of advertising** means that students shall not wear clothing which has advertising for any item which is illegal for a student to buy or possess. This includes alcohol, cigarettes, marijuana leaves, spray paint cans, guns and drug paraphernalia.

- **Safe** means that students should not wear clothing that could hurt themselves or others.

Dress Code Specifics:

- No sagging or baggy pants – this includes PE shorts. The student’s underwear may not show when arms are raised – All belts and pants must fit at the waste. No pants or shorts may be worn below the waist.
- No inappropriate signs, symbols, pictures or words (examples of inappropriate symbols: Iron Cross, Playboy bunny or other similar products, "Skin" Industries, alcohol, tobacco and drug related materials, pictures or words about weapons, references to sexual or illegal acts)
- No pajamas or slippers, blankets or pacifiers except on thematic days set by USB.
- No bandanas or “Do Rags”, stockings or similar objects worn on the head or other parts of the body.
- No face or body piercings that have jewelry deemed unsafe (as determined by administration) to the student or others.
- No earrings that spike dangerously through ear toward head.
- No studded jewelry or clothing – No hoop earrings greater than 1 ½ inch in diameter.
- No clothing that refers to, in any way, any gang, group or idea that may intimidate or offend another student on the basis of race, gender, religion or sexual orientation. Wearing a jacket or other outerwear over inappropriate clothing is not acceptable and the student will be asked to change.
- Sheer garments must have a tank top or camisole underneath.
- No halter tops, strapless tops or tops that have only one strap over the shoulder. The strap of any top must be at least 1 inch wide and should not show any undergarments.
- Skirts, shorts and pants must not have an excessive amount of "holes" (per administrative decision).
- Torn jeans should be worn with leggings underneath.
- Shorts and skirts are to be at the length of fingertips, when arms are fully extended at the sides of the body.
- If shorts or skirts are shorter than previously mentioned, then they should be worn with leggings underneath.
- Leggings are not allowed to be worn by themselves.
- No leggings are not allowed to be worn by themselves.
- No hoop earrings greater than 1 ½ inch in diameter.
- No clothing that refers to, in any way, any gang, group or idea that may intimidate or offend another student on the basis of race, gender, religion or sexual orientation. Wearing a jacket or other outerwear over inappropriate clothing is not acceptable and the student will be asked to change.
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- If shorts or skirts are shorter than previously mentioned, then they should be worn with leggings underneath.
- Leggings are not allowed to be worn by themselves.
- Blouses may not be low-cut, expose the belly or midriff area or show skin when the student raises arms above his/her head.
- All headgear and hats must be removed inside buildings – Gloves are only allowed for cold weather. Sun glasses may not be worn indoors.
- No wallet chains, metal belts, steel toed shoes or other potentially harmful accessories.
- In the interest of health and safety, student must wear shoes at all times. Slippers and house shoes are not permitted.
• Student dressing inappropriately will be required to change into different clothes or PE clothes for the day. Ramona students are expected to follow the above dress code at all school events, before and after school.

Map of Lunch Area

- **Lunch Area**—Students are to remain within the designated lunch boundaries as indicated above. Students may eat in rooms where teachers allow them too and can also be inside classrooms conducting club meetings. Students are to move directly to and from the lunch area to the designated rooms. Students may not be out of classrooms that is not part of the lunch zone.

Students will be warned on the first infraction, assigned detention on the second, and Saturday school for third or further infractions.

- **Bikes on Campus**—Student may use Bicycles to get to and from school. Bikes **CANNOT be ridden** on the school grounds. Students must walk their bike to the bike rack. Students are responsible for securing the bike with their own lock. Ramona High School is not responsible for bicycles that are damaged or stolen.

- **Skateboards/Scooters on Campus**—Student may use a skateboard/scooter to get to and from school. Skateboards or scooters **CANNOT be ridden** on the school grounds. Students must walk their skateboard/scooter to secure it in the special skateboard rack located in front and back bike rack. Students are responsible for securing their skateboard/scooter with their own lock. Ramona High School is not responsible for skateboards/scooters that are damaged or stolen.

- **Deliveries to Students**—As much as Ramona would like to allow food items, personal belongings, cakes/cupcakes,
flowers, balloons, and other deliveries to students (including on birthdays); with over 2100 students on campus it is too disruptive to allow deliveries during school hours.

**Tardy Policy**

Ramona High School will continue to enforce permanent tardy sweeps, periods 1 – 6. There will be a grace period the first week of school. Students will be reminded of the policy at the discipline assembly August 16th. The tardy sweeps will be enforced beginning Monday August 19th.

Teachers are asked to shut and lock their door when the period begins. Campus supervisors and administrators will be across the campus with detention/tardy slips. Students will be assigned a detention on the spot. The student’s copy of the detention/tardy slip will serve as a pass to class. Students are not to be admitted to class after the bell if they do not have a detention/tardy slip.

Campus supervisors and administrators will move students toward class after the warning bell. Students may not continue to loiter after the warning bell has rung. Any teachers that are out on campus will encourage students to move toward class after the warning bell.

**Consequences** for being caught in tardy sweeps:

<table>
<thead>
<tr>
<th>Tardiness</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st – 2nd</td>
<td>Warning</td>
</tr>
<tr>
<td>3rd – 7th</td>
<td>After school detention</td>
</tr>
<tr>
<td>8th – 10th</td>
<td>Wednesday School</td>
</tr>
<tr>
<td>11th and up</td>
<td>Saturday School and Possible Loss of Participation in school wide events</td>
</tr>
</tbody>
</table>

All tardy sweeps will be performed through an automated system called HERO. HERO is a computer generated tardy pass that is issued only if a student is tardy. HERO will automatically generate an email to the parent/guardian warning them of a student’s tardy. For up to date emails from Ramona and HERO please submit your email address during registration.

**Riverside Unified School District Parent Handbook**

The Parent Handbook provides notification regarding parent and student rights and responsibilities, available programs, and options. In addition it provides information pertaining to Curriculum and Instruction, Health and Welfare, Records, Special Education, and Student Behavior.

You can access the district parent handbook at [bit.ly/rusdhandbook](bit.ly/rusdhandbook)
Title 1 Home-School Compact

Parent-Student Agreement

2019-2020 School Year

Staff:
The school will provide high quality curriculum and instruction. We, the staff of Ramona High School understand the importance of the school experience and our responsibility to provide academically focused instruction to develop each student’s intellectual potential to the fullest. We believe that all students should participate in this learning experience while we, the staff provide a safe learning environment. Therefore, we agree to:

- Teach grade-level standards and have high expectations for every student.
- Listen to and address each student’s needs: emotionally, academically, and socially.
- Provide a safe school environment that is comfortable and free of fear.
- Put technology as a top priority and have skills that will allow teachers to utilize technology in the classroom curriculum.
- Foster the teacher’s role in our classrooms from conveying knowledge to students to being a facilitator in student learning thus allowing the teacher to become a co-learner.
- Develop student centered classrooms and curriculum.
- Provide high interest grade-level appropriate reading material for home use as well as school use with an incentive program that encourages students to read.
- Purchase new culturally relevant books for classrooms and library that celebrate our school community’s diverse culture and languages.
- Celebrate the diversity in our school community and recognize their various needs.
- Communicate regularly with parents on student’s progress through phone calls, newsletters, conferences, parent meetings, and emails.
- Deliver lessons with appropriate task complexity and require high student engagement.

Parent:
I, the parent, understand that my support and participation is important for the success of my child’s education and achievement. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Support good academic, social and emotional behavior for the benefit of my child.
- Actively participate in my child’s educational success by attending school meetings, Parent/Teacher conferences, back to school nights, and parent workshops.
- Participate in parent education workshops and informational meetings.
- Support my child academically by giving ample time and a quiet place for completing homework and supervise my student’s school projects.
- I will encourage my child to meet A-G college requirements.
- I will encourage my child to be involved in extra-curricular school activities.
- I will reinforce my child’s efforts to attend school every day and maintain good attendance.

Student:
I realize that my education is important and that I am the one responsible for my own educational success. In preparing myself for this educational success, I agree to meet the following responsibilities to the best of my ability:

- I will be an active participant in my own learning by completing class and homework assignments and setting goals for future educational success.
- I will represent myself positively by showing care and concern for myself and my school.
- I will hold myself to high behavior standards and stay away from behaviors that would have a negative impact on my education.
- I will attend school regularly and be in all my classes on time and ready to learn.
- I will be prepared to work each day and bring proper school materials to classes each day including competed homework and assignments.
- I will always act respectfully toward others and cooperate with school faculty and staff.
- I will not cause distractions that can keep my or other students from learning and/or the teacher from facilitating lessons in class.
- I will work hard and put effort into my studies every day.
sexual orientation, parental or marital status, pregnancy, or association with a person or a group with one or more of these actual or perceived characteristics.

If you have any complaints or questions regarding this policy you may contact Ramona High School Administration at 951-352-8429.

Parental Involvement Policy
Ramona High School is a diverse community, which strives to develop compassionate life-long learners who are college and career ready and will make a positive impact on society.

Ramona High School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, and distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will provide accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- The school will periodically update the school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communications involving student academic learning and other school activities, including ensuring:
  - The parents play an integral role in assisting their child’s learning;
  - That parents are encouraged to be actively involved in their child’s education at school;
  - That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - The carrying out of other activities.

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Ramona High School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely manner:

- The School will solicit suggestions from parents at SSC and advisory committee meetings.
- The school will discuss and develop the School Parental Involvement Policy with parents through SSC and advisory committees.
- The school will work closely with our School Site Council (SSC), ELAC (English Language Advisory Committee), AVID (Advancement Via Individual Determination), parent, teacher, and student organization to write and finalize our Parent Involvement Policy.
- The policy will be available on site and will be shared at registration.

Ramona High School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

- The policy will be made available each year during student registration.
- The policy will be sent home to parents at least once per year.
- The Parental Involvement Policy will be posted on our school web site.
- Copies of the policy will be available in the main office.

Ramona High School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:

- The school will review and update the policy annually.
- The school will work closely with our SSC, ELAC, and AVID parents to review and edit our Parent Involvement Policy each year.
- Review of the school’s academic achievement data, parent concerns, and safety issues will be discussion items at the time the policy is reviewed and updated.

Ramona High School will inform parents annually at SSC and at all advisory committee meetings, of the following:

- That their child’s school participates in a Title 1 Program.
- About the requirements of Title 1 Program.
- Of their rights to be involved.
- About their school’s participation in Title 1 Program

Ramona High School will hold a flexible number of meetings at varying times, and with child care if needed, paid for with Title 1 funding as long as these services relate to parental involvement:

- Child care will be provided for parent meetings, as needed.
• Meetings and workshops will be held in the mornings and evenings when possible.

• AVID Parent Nights
• ELAC
• Parent Conferences
• Teacher Professional Development
• Para-Professional development

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Ramona High School will build the school and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- Parent - Teacher Conferences
- Advisory Committees
- Parent Portal/ Aeries gradebook access
- AVID Parent Nights
- Academy Parent Nights
- Auto-Dialer/Email Blast

Ramona High School will incorporate the school-parent as a component of its School Parent Involvement Policy:

- Parent input will be solicited regarding the school-parent compact
- The school-parent compact will be distributed to all students as a part of registration.

Ramona High School will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph:

- The states academic content standards,
- The states student academic achievement standards,
- The state and local academic achievements including alternate assessments,
- The requirements of Title 1,
- How to monitor their child’s progress, and
- How to work with educators

Training on these topics will be provided through:

- AVID Parent Nights
- English Language Advisory Committee (ELAC)
- Parent-Teacher Conferences
- Parent attendance at conferences (CABE)

Ramona High School will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- AVID Parent Nights
- English Language Advisory Committee
- Parent Teacher Conferences

Ramona High School will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in the Title 1 program, Part A programs; as evidenced by our School Site Council minutes. The policy was adopted by Ramona High School and will be in effect for the period of 2017-2018. The school will distribute this policy to all parents of participating Title 1, Part A children now or before December 1, 2017. It will be made available to the local community on or before January 31, 2018. The Ramona High School’s notification to parents of this policy will be in an understandable and uniform format and to the extent practicable, provide a copy of this to parents in a language the parents can understand.
California Assessments of Student Performance and Progress Testing

Smarter Balanced Tests (SBAC):
In California, students in grades three through eight and grade eleven will participate in the 2018-19 Smarter Balanced tests, which include both ELA and mathematics content areas. These tests are administered online.

California Alternate Assessments:
The California Alternate Assessments (CAAs) for English language arts and mathematics tests are individually administered to students in grades three through eight and grade eleven who have an individualized education program (IEP) that indicates the use of an alternate assessment on statewide assessments and who has a significant cognitive disability.

California Science Test
The California Science Tests (CAST) for Science are to be administered to students in grades five, eight, and ten.

California Modified Assessment for Science
The California Modified Assessment (CMA) for Science is to be administered to students in grades five, eight, and ten who have an IEP. Assignment of the CMA for Science is made in the student’s IEP only; a student’s Section 504 plan is not to be used to assign a student to take the CMA for Science (although accommodations may be named in the Section 504 plan or in the IEP).

California Alternate Performance Assessment for Science
The California Alternate Performance Assessment (CAPA) for Science is an individually administered performance assessment for students who are also taking the CAAs for ELA and mathematics.

SBAC Practice Tests Available on the Internet
Students can go online to access practice tests for the Smarter Balanced Test. To access all practice tests, go to https://practice.smarterbalanced.org/student Students, who do not have access to the Internet, can go to their school’s library to access this practice test or may access it on their digital device on campus.

For More Information
If you have any questions about the CAASPP:
• contact your school office
• check the California Department of Education website at: http://www.cde.ca.gov/ta/tg/sa/ (Internet)